

## PERSON SPECIFICATION – Lecturer in Law

### Methods of assessment

Application form **(A)**

Interview **(I)**

Presentation **(P)**

<b>Educational Requirements</b>	<b>Essential (E)/Desirable (D)</b>	<b>Method of assessment</b>
<ul style="list-style-type: none"> <li>First degree in law, with preference for LL.B law degree</li> </ul>	E	A
<ul style="list-style-type: none"> <li>M Level Qualification with a subject specialism in Law</li> </ul>	E*  (*D if the applicant holds in a Doctoral qualification in Law, or if the applicant is a qualified Solicitor or Barrister).	A
<ul style="list-style-type: none"> <li>Doctoral qualification in Law</li> </ul>	D	A
<ul style="list-style-type: none"> <li>HEA Fellowship status or equivalent (or a willingness to attain such)</li> </ul>	E	A/I
<b>Experience</b>	<b>Essential (E)/Desirable (D)</b>	<b>Method of assessment</b>
<ul style="list-style-type: none"> <li>Teaching in Law at undergraduate and/or postgraduate levels</li> </ul>	E	A/I
<ul style="list-style-type: none"> <li>Supervision of undergraduate and postgraduate dissertations</li> </ul>	D	A/I
<ul style="list-style-type: none"> <li>Ability to support students both academically and pastorally</li> </ul>	E	A/I

<b>Skills and Knowledge</b>	<b>Essential (E)/Desirable (D)</b>	<b>Method of assessment</b>
<ul style="list-style-type: none"> <li>Ability to develop and use effective, flexible and innovative approaches to teaching</li> </ul>	E	A/I
<ul style="list-style-type: none"> <li>Demonstrated research ability as commensurate with the role</li> </ul>	E	A/I/P
<ul style="list-style-type: none"> <li>Evidence of a commitment to innovation in the pursuit of CPD/enterprise, with the potential to contribute to the department's goals in this area</li> </ul>	E	A/I
<ul style="list-style-type: none"> <li>Effective organisational skills</li> </ul>	E	A/I
<ul style="list-style-type: none"> <li>Ability to work both independently and within a team</li> </ul>	E	A/I
<ul style="list-style-type: none"> <li>Ability to communicate effectively (both orally and in writing)</li> </ul>	E	A/I/P
<ul style="list-style-type: none"> <li>Familiarity with, and competent use of, sector-standard Virtual Learning Environment</li> </ul>	E	A/I
<ul style="list-style-type: none"> <li>Commitment to personal development and updating of knowledge and skills</li> </ul>	E	A/I
<ul style="list-style-type: none"> <li>Effective problem solving skills</li> </ul>	E	A/I
<ul style="list-style-type: none"> <li>High degree of professionalism</li> </ul>	E	A/I
<ul style="list-style-type: none"> <li>Evidence of developing partnership projects with the voluntary/private sector</li> </ul>	D	A/I
<b>Any other requirements</b>	<b>Essential (E)/Desirable (D)</b>	<b>Method of assessment</b>
<ul style="list-style-type: none"> <li>Commitment to the Mission and Values of Liverpool Hope</li> </ul>	E	A/I

<ul style="list-style-type: none"> <li>• Ability and willingness to contribute to school-wide and university-wide activities including curriculum development, student recruitment and collegiate activities</li> </ul>	E	A/I
<ul style="list-style-type: none"> <li>• Ability to demonstrate an understanding of, and commitment to, equality and diversity, and its practical application</li> </ul>	E	A/I